

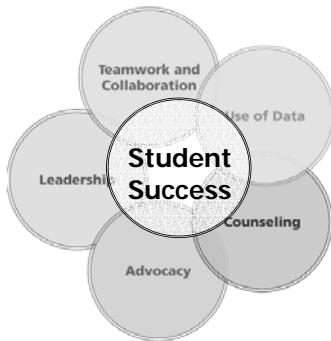
ASCA National Model Implementation

Part 3

Guidance Curriculum Development and Closing the Gap Curriculum



ASCA National Model



Guidance Curriculum

- Structured lessons delivered to all students
- Related to standards and competencies
- Integrated with academic curriculum

ASCA page 40

Audit page 112

Guidance Curriculum

- Guidance Curriculum for ALL students.
Counselor/team determines specific standards and competencies for ALL students to attain at each grade level.
- Closing the Gap Guidance Curriculum
Using site specific data, counselor/team determines standards and competencies to address to close the gap.

Workbook, page 31-32

Guidance Curriculum Suggested Time Distribution

Elementary School Counselor % of Time:	Middle School Counselor % of Time:	High School Counselor % of Time:
35% 45%	25% 35%	15% 25%

ASCA page 55

Gysbers & Henderson, 2002

Teach???

- What Lessons Should I Teach?
- Where Do I Find Lessons?
- How Do I Measure the Effectiveness of the Lessons?
- How Do These Lessons Fit into the Instructional Focus at the Site?

Guidance Curriculum for ALL Students

- Decide on competencies to teach at each grade level.
- Be sure you are including competencies from all three domains.
- Some competencies are taught at several grades with age appropriate indicators.
- Districts would want to teach the same competencies at each grade level. Additional competencies can be added to meet specific needs of school.

Grade 1 ASCA Academic Standards

The Student Will

- Learn that reading, writing and mathematics are fundamental to life.
- Practice effective speaking, listening and inquiry skills.

Workbook page 27

Academic Lesson Title

- Who am I?
- Talking Stick

Grade 5 ASCA Academic Standards

• The Student Will

- Demonstrate the ability to set short term educational goals
- Identify middle school challenges

Workbook page 27

• Academic Lesson Title

- Cloud of Stars
- Transition Lessons in the Missouri Kit & Latch Book Lesson

Closing the Gap Curriculum

- Using site specific information, decide on competencies to be addressed to close the gap in academic achievement.
- Look at the data from your school.

Data Shows Bullying is a Problem- So What Do We Do?

- Use a research based program like Second Step.
- Provide an in-service for counselors and teachers.
- Materials must be secured. \$\$\$\$
- Determine when and how to teach the lessons.

Using Data to Develop Guidance or Closing the Gap Curriculum

- 1. Standardized Test Scores
- 2. School Satisfaction surveys
- 3. Discipline Records
- 4. Student Records

■ Workbook page 40-49

- Work in groups to study and fill in chart. Share with group.

1. Standardized Test Scores

- Eighth graders scored below the achieving level in reading
- A significant number of items in the area of "directions" on the reading test are low.
- Eighth graders need to follow directions when completing a 4-year plan and registering for high school.

Workbook page 40-42

Power Standard Breakdown by Competencies

- Competency: Comprehension Strategies

Using reading strategies such as making inferences and predictions, summarizing, paraphrasing, differentiating fact from opinion, drawing conclusions, and determining the author's purpose and perspective to comprehend written selections.

This follows page 41 in the workbook, looking at standardized test scores.

Performance Objectives Description

PO 1	Identify the main idea, critical and supporting details, and the author's purpose, feelings and point of view of the text.
PO2	Distinguish fact from opinion.
PO3	Summarize the text in own words (including author's purpose)
PO4	Compare and contrast the text (e.g. characters, cultural difference, fact, fiction)
PO5	Determine cause-and-effect relationships.
PO6	Summarize the text in chronological, sequential or logical order.
PO7	Predict outcome of text.

Sample Continued

- Counselors addresses need for following directions and relates to 4-year plan.
- Includes state standard and guidance competency that address following directions.

Sample Continued

- **State reading standard –**
Identify the sequence of activities needed to carry out a procedure.
- **ASCA Career Development Domain**
Demo awareness of the education and training needed to achieve career goals.
Selects course work that is related to career interests

2. School Satisfaction Surveys

- Students 3-12 Survey Results
 - large number of students indicate students don't behave appropriately during class.
 - 6th grade test scores have dropped from last year.
- Conclusion: Poor behavior is affecting academic achievement.

How can a school counselor help?

Identify Competencies to Address These Areas

- Academic competencies
 - A 3.1 Take responsibility for their actions
- Personal Social Competencies
 - A 1.6 Distinguish between appropriate and inappropriate behavior

Workbook, page 44

3. Discipline Records

- How do discipline referrals to the principal affect academic achievement?
- Analyze what problems are most common.
- Example indicates that behavior issues involved verbal and physical fighting.
- Conclusion – students don't know how to handle conflicts.

Workbook, page 47

Identify Competencies to Address These Areas

- PS: B 1.1 Use decision-making and problem-solving model
- PS: B 1.2 Understand consequences of decisions and choices.
- PS: B 1.3 Identify alternative solutions to a problem.

4. Student Records

- GPA, retention, graduation rates, dropout rates, scholarships, achievement levels.
- Problem: Many seniors didn't have post-secondary plans.
- Counselor teaches competencies the following year to address the gap.

Identify Competencies to Address These Areas

- A: C 1.3 Understand the relationship between learning and work.
 - C 1.5 Understand student success is the preparation to make the transition from student to community member.
 - C 1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

Group Work

- Pick one of the four data source areas and make up an example. Then fill in the chart on page 43.

What Did You Learn?

- What other data sources can you identify that would help you identify curriculum?